

School Annual Implementation Plan Kennedy School 2018-19

Prepared June 2018

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| Endorsement by Principal | SIGNED..... NAME : John Brewster DATE...August 2018 |
| Endorsement by School Council | SIGNED (Chair) NAME : Martin Frank DATE...August 2018 |

Annual Implementation Plan

Priority Area 1: Assessed curriculum

Specific Target: Consistency in the assessment and reporting of the taught curriculum through effective use of data, tracking and moderation

| Key Strategies | Lead | Timeframe | Resourcing | Evidence | Status |
|---|--------|-----------|---------------|--|--------|
| LSP design and implementation plan including reporting platform, Evidencer and alignment with current recording tools on Gateway and SeeSaw | JBI/RS | Ongoing | KT/DP | -Timeline created for implementation by the time Gateway is phased out - Definitive list of must-haves and negotiables for the platform -Consultation with Year levels to insure design input from teaching body -ESF Primary-wide meeting set for December after the enhanced PYP is released to inform practice | |
| School wide PRD target around authentic use of formative and summative assessment data to inform learning and teaching | SLT | June 2019 | Entire School | -PRD targets and reviews -Planning utilising assessment data to inform next steps | |

Priority Area 2: Taught curriculum

Specific Target: Enhance the teaching and learning and embed practice in identified subjects

ESF School Development and Performance Framework: School Development Planning

| Key Strategies | Lead | Timeframe | Resourcing | Evidence | Status |
|--|-----------|--------------|------------|---|--------|
| Embedding consistent strategies around comprehension, spelling and guided reading | JM | By June 2019 | TO/DP | -Audit of teaching of comprehension strategies across the school -Toolbox of comprehension strategies and what they look like at each year level/developmental level | |
| Continuation of development and implementation of PSE strategy across school, including Mindfulness, Friendly Schools, AWE questionnaire; explore training and delivery of PPP parenting programme (across ESF or just KS) | DS | Ongoing | | -AWE questionnaire data -Training for PPP planned for -Parent Workshops of PSE strategy at Kennedy School | |
| Inclusion strategies continue to embed, including implementation of ESF ED Team workshops | JT/JB/SLT | Ongoing | | -Joint CPD Day with WIS on January 12th with a focus on inclusion strategies across the schools --ESF ED Team Workshops conducted as part of CPD model | |

Priority Area 3: Written curriculum

Specific Target: All written policy documentation is applied horizontally and vertically across the school and evidenced in practice.

| Key Strategies | Lead | Timeframe | Resourcing | Evidence | Status |
|---|--------------------------------|---------------------|---|---|--------|
| <p>To embed an annual cycle for policy review of all key policies 2018/19 - Policy review - SEN, ESD, Health and Safety emergency procedures, after school provision, risk assessments) PSE, Behaviour policy</p> <p>Refine and roll out to whole school community to internalise and embed in practice</p> | <p>SLT Subject leaders</p> | <p>By June 2019</p> | <p>Non contact time for subject leaders</p> | <p>-Policy into practice -All staff and students clear of expectations and consistency within policies -Aligned with CIS Preparatory Visit and Self-Study</p> | |

Priority Area 4: Philosophy

Specific Target: The school community is involved at all levels to embed the school's mission and vision

| Key Strategies | Lead | Timeframe | Resourcing | Evidence | Status |
|-----------------------------------|-------------|----------------------|-------------------|---|---------------|
| CIS preliminary visit preparation | DS/SLT | Aug 2018 - June 2019 | DP | -Timeline and list of evidence needed compiled, Aug/Sept. 2018 - Report led by DS, compiled to be shared and discussed with staff early 2019 -Successful visit first half of 2019 | |

Priority Area 5: Leadership and structure

Specific Target: Embed leadership roles and responsibilities across the school

| Key Strategies | Lead | Timeframe | Resourcing | Evidence | Status |
|--|------|-----------|------------|--|--------|
| Separation of PYPC for VP role; new structure VP 1-3, VP 4-6 and PYPC | SLT | Ongoing | | -Focus on pastoral care and learning and teaching for phase VPs -Focus on implementation of the PYP and curriculum alignment for PYPC | |
| New coordination role for LSP | RS | Ongoing | | -Appointment of Rob Sweet as LSP Coordinate to work along with JBI for execution of new platform | |
| Continuation of PSE Coordinator Role | SLT | Ongoing | | -Appointment of new coordinator to work with DS on continued implementation of PSE strategy | |

Priority Area 6: Organisation

Specific target: improve spaces across the school to maximise learning opportunities

| Key Strategies | Lead | Timeframe | Resourcing | Evidence | Status |
|--|-----------------|-----------|------------|---|--------|
| Opening of Learning Centre for innovation in digital literacy and info lit | SLT/MS/KT | Ongoing | TO/KT | -Teacher librarian supports learning and teaching in classrooms -Learning Centre used innovatively/creatively by students and teachers across the school -Digital Literacy/Info Lit strategies identified and begin to embed across school -creative use of learning spaces -innovative learning and teaching influenced by the new space | |
| New Year 1 learning spaces | JBL/Year 1 Team | Ongoing | | | |

Professional Development- School-wide

ESF School Development and Performance Framework: School Development Planning

| Key focus | Who? Kennedy | Who -ESF? | How? | When? |
|---------------------------------------|----------------|-----------|--|-------------------------------|
| Inclusion CPD in conjunction with WIS | JT/SLT/WIS SLT | BM | Collaboration around Inclusion strategies and consistency language and implementation across schools | January 12th, Kennedy hosting |
| CIS Prep Workshop | DS/SLT | DP | Alignment of documentation and evidence for Preliminary CIS Visit, First half of 2019 | January 7th |
| Enhanced PYP Workshop/POI Review | YL/JBI | N/A | Upskilling of all staff in regards to Enhanced PYP; timeline of implementation for before and after evaluation visit in 2020; Full POI review to align with Enhanced PYP | March 8th |
| Key focus | Who? Kennedy | Who -ESF? | How? | When? |
| Jo Boaler Online Course | JBI/YL/DS | DP | -Online course with ESF | 2018-19 Academic Year |

ESF School Development and Performance Framework: School Development Planning

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| | | | funding to upskill majority of classroom teachers -Regular in-school twilight sessions to defrief and plan | |
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