

# School Annual Implementation Plan Kennedy School 2020-21

Prepared August 2020

<b>Endorsement by Principal</b>	SIGNED..... NAME : John Brewster DATE...August 2020
<b>Endorsement by School Council</b>	SIGNED (Chair) NAME : Duncan Chau DATE...August 2020

## Annual Implementation Plan

**Priority Area 1:** Assessed curriculum

**Specific Target:** Consistency in the assessment and reporting of the taught curriculum through effective use of data, tracking and moderation

Key Strategies	Lead	Timeframe	Resourcing	Evidence	Status
LSP design and implementation plan including reporting platform, Evidence and alignment with current recording tools on Gateway and SeeSaw and new ESF app	RD	Ongoing	ESFC	<ul style="list-style-type: none"><li>-Timeline created for implementation by the time Gateway is phased out</li><li>- Definitive list of must-haves and negotiables for the platform</li><li>-Consultation with Year levels to ensure design input from teaching body</li><li>-Meeting with Iain Checkland in September 2020</li></ul>	

**Priority Area 2: Taught curriculum**

**Specific Target:** Enhance the teaching and learning and embed practice in identified subjects

Key Strategies	Lead	Timeframe	Resourcing	Evidence	Status
Differentiation, including Extension group Embedding varied differentiation strategies	YL/SLT/IN	August 2020- June 2021		<ul style="list-style-type: none"> <li>- Toolbox of comprehension strategies and what they look like at each year level/developmental level</li> <li>-Documentation on PYP planners</li> <li>-Class visits indicate differentiated teaching practice</li> <li>- IN team to support units of inquiry with differentiated pre-assessments</li> </ul>	
Implementation of PYP Enhancements and development of a shared understanding	YL	August 2020- June 2021		<ul style="list-style-type: none"> <li>- Use of new PYP planners</li> <li>- Documented planning demonstrates student voice</li> <li>-Yearly Overviews reflect flexible timeframes</li> <li>- Successful implementation of PYP enhancements</li> </ul>	
Embedding consistent strategies in Mental Maths	RS	By June 2021	TLR for RS  Cover to visit PLF sessions	<ul style="list-style-type: none"> <li>-Audit of teaching of Mental Maths strategies across the school</li> <li>-Toolbox of Mental Maths strategies and what they look</li> </ul>	

				like at each year level/developmental level	
Audit of Learning and Teaching practices and outcomes in Specialist areas	SLT (by phase)	August 2020-June 2021		Audit of teaching of Specialist subjects across the school	
Continue to introduce the ESF RSE curriculum	DS/YL	By August 2021		<ul style="list-style-type: none"> <li>-Implement ESF scope and sequence by 20201</li> <li>-By June 2021 we will implement Year 4, 5, 6 of the RSE curriculum</li> <li>-By June 2021 we will have implemented Year 1, 2, 3 of the RSE curriculum</li> <li>- Embed into units of inquiry</li> <li>- Embed stand alone lessons where necessary</li> <li>- Implement parent information session for Y1-3 on RSE</li> </ul>	

ESF School Development and Performance Framework: School Development Planning

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**Priority Area 3: Written curriculum****Specific Target:** All written policy documentation is applied horizontally and vertically across the school and evidenced in practice.

<b>Key Strategies</b>	<b>Lead</b>	<b>Timeframe</b>	<b>Resourcing</b>	<b>Evidence</b>	<b>Status</b>
To implement a regular review cycle of policies in order to ensure that they are up-to-date and relevant  Refine and roll out to whole school community to internalise and embed in practice	DS  Subject leaders	By June 2021		-Policy into practice -All staff and students clear of expectations and consistency within policies - Updated policies on Gateway and website where relevant	
Embed STEAM strands into the Programme of Inquiry	RD/YL/RS/JR	By June 2021		-Examples of Learning and Teaching across the school demonstrate authentic links to STEAM strands -Embedded into units of inquiry - one per year level -The use of the new DT space	

**Priority Area 4: Philosophy****Specific Target:** The school community is involved at all levels to embed the school's mission and vision.

<b>Key Strategies</b>	<b>Lead</b>	<b>Timeframe</b>	<b>Resourcing</b>	<b>Evidence</b>	<b>Status</b>
PYP Evaluation visit preparation	YL/SLT	August 2020- May 2021	IB visit 10-12 May 2021	-Timeline and list of evidence needs to be compiled, by May 2021 - Self-study led by YL, compiled to be shared and discussed with staff early September 2020 -Successful evaluation visit May 2021	
Diversity, inclusivity and equality ESF focus	SLT	August 2020- June 2021	ESF/SLT  JBL (DC)	In line with ESF initiative, staff training and awareness programme in this area.	
Technology-focused CPD day with WIS	SLT/RD	Saturday January 9th 2021		- Detailed plan/schedule for the day - Meetings with WIS, Technology and SLT - Successful CPD day on 9th of January	

**Priority Area 5: Leadership and structure**

**Specific Target:** Embed leadership roles and responsibilities across the school

<b>Key Strategies</b>	<b>Lead</b>	<b>Timeframe</b>	<b>Resourcing</b>	<b>Evidence</b>	<b>Status</b>
Research and develop new PRD structure	SLT	by June 2021	Entire staff  Good practice from other professional systems	New PRD system ready to implement and trial in August 2020	
Integrate the new build learning spaces in the curriculum	SLT	by June 2021	Utilise the new full time Art EA  Entire staff	Summer works 2020	

**Priority Area 6: Safeguarding****Specific target:** Clarify policies and develop procedures relating to Child Protection

<b>Key Strategies</b>	<b>Lead</b>	<b>Timeframe</b>	<b>Resourcing</b>	<b>Evidence</b>	<b>Status</b>
Continue to develop Child Protection policies and practices eg. CPO training, leaflet for visitors, Gateway changes for parents' declaration, Admissions to request CP info from former schools, AWE survey etc.)	DS/JT	By June 2021	ESF CP network	<ul style="list-style-type: none"><li>- Visitor leaflet printed and distributed</li><li>- Parent declaration on Gateway is signed by all parent volunteers</li><li>- Admissions policy reflects CP inquiries</li><li>- AWE questionnaire to be completed in September 2020</li></ul>	
Triple P Parent Training courses to be conducted at KS	SLT	Parent seminars terms 1 and 2 Parent 1-1 courses terms 2 and 3	ESFC/KS (DS, JT, RD, CB)	Parent training courses run at school and scheduled for 2020/21	



**Professional Development- School-wide**

Key focus	Who? Kennedy	Who -ESF?	How?	When?

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