



KENNEDY SCHOOL

Home Learning Policy

John Brewster August 2016 (reviewed 2021)

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Mission statement

INSPIRE - ACHIEVE - EXCEL

Kennedy School is a learning community where we respect, trust and value everyone.

We have :

- High expectations of ourselves and others
- Enthusiastic, motivated happy children
- Skilled, dedicated, effective caring staff
- Encouraging, involved, positive parents

We aim to develop internationally minded, lifelong learners who take action to improve the world.

Kennedy School believes that home learning is an important link between home and school, encouraging students to be life long learners. Teachers design authentic, meaningful activities using a balanced holistic approach which encourages family interaction, creativity, life skills, academic learning and real life experiences.

1 Home Learning will be :

- appropriate to students skill level and age.
- be purposeful and relevant to the curriculum.
- be interesting, challenging and when appropriate open ended.
- monitored by teachers with feedback and support where appropriate.
- balanced with a range of recreational, family and cultural activities.
- be consistent across the year group and given out and collected at an agreed time.
- be organised by the Year Leader and approved by the phase Vice Principal.

2 Home Learning tasks include :

- daily reading
- practising spelling words
- Mathematics
- activities related to the Unit of Inquiry
- Chinese practice
- PE and Music tasks
- Action

3 Teachers will help students with their homework by :

- setting varied, challenging and meaningful tasks.
- helping students establish a home learning routine.
- allowing sufficient time to complete home learning.
- coordinating the allocation of home learning between the class teacher and specialist teachers.
- ensuring that parents are aware of the school's home learning policy.

4 Parents will help students with their home learning by :

- encouraging a regular daily session to complete home learning.
- discussing key questions to help with the home learning.
- analysing how home learning is progressing.
- communicating with teachers about any home learning problems.
- ensuring that home learning is an enjoyable experience for the child.
- providing a suitable learning space with computer access.

5 Students will :

- make sure they understand the home learning tasks assigned to them.
- find a quiet and well lit area to complete their home learning.
- make sure home learning is completed according to the instructions given and completed on time.
- share their home learning with parents.

6 Weekly time allocation

This is a general reference only.

Year 1	30 minutes
Year 2	40 minutes
Year 3	60 minutes
Year 4	90 minutes
Year 5	2 hours
Year 6	2 ½ hours